



Woodside Elementary School District

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Framework for Implementation and Annual Priorities Board Update January 15, 2019

Strategic Goal	Year 1 2017-18	Year 2 2018-19	Year 3 2019-20	Year 4 2020-21	Year 5 2021-22
1) Focus on 21 st Century Skills	<ul style="list-style-type: none"> • Design Thinking Phase II • World Language/Instructional Minutes Review • EL Review • Instructional Technology • Supporting Instruction Across the Academic Continuum 	<ul style="list-style-type: none"> • Differentiated Design Training • Balanced Literacy • Personalized Differentiation Training • Academic Intervention • ELD Program Dev. • SEL Program Review • Instructional Technology Review 	•	•	•
Progress	<ul style="list-style-type: none"> • Establishment of Design Team • Design Training September 6th • Design Trainer from Stanford • Design Guest Innovators Team Mtg. • EL – Stanford Research Project • EL-Design Stanford Research Project • Outreach/DELAC Leadership Overhaul • Chrome Book roll out • New Wireless • CAASPP Parent Meetings • GATE/Differentiated SST • Guest Innovator Design Challenge Mtg. • Design Challenge Month Nov/Dec. • EL Observations and Data Review 	<ul style="list-style-type: none"> • Admin Design Training • Dyslexia Training • CAASPP, DRA, MARS analysis • Student Perf. Data Board Report • Balanced Literacy Board Report October • ELD planning session with Sequoia/Stanford group – review of data • Prelim instructional tech meeting • Design Training Day per grade level & MS 	•	•	•

	<ul style="list-style-type: none"> • EL- Stanford Research Work Session II • Instructional Tech Board Report October 10 • CAASPP Supt. Coffee • Fifth grade work sessions re: CAASPP • Principal goals include student performance on both ends of the spectrum • Design training for new staff • Design training for empathy driven work planned • Design instructional outcomes draft created • Participation in Nueva ILC • Instructional minute review part II • January 3 instructional tech support • January 3 design thinking project review • January 3 early literacy review • Grade level articulation re: Academic transitions • Design Program Domino Challenge for MS • Testing Parent Mtg. 2/15 • EL Research Project Continued • Student HS placement and performance board report 2/5 • EL/Design Research Showcase • Admin Coaching Review of Student Support Across the Spectrum • Testing Protocol • Superintendent Coffee re: Differentiated Instruction • Student Privacy June Board Report • Outreach Committee Expansion • Diversity/Tolerance Statements/Resolution • Design Survey Data to be analyzed by Design Team 	<p>September 28th</p> <ul style="list-style-type: none"> • Independence building board report November • TC literacy leadership training • MS-ELA SBAC training in November • TK-5 and MS R/W Workshop Direction • Superintendent Chat Design Thinking • Balanced Literacy in pilot stage • Academic intervention to include weekly classroom visits • ELD team expanded to include special education • Instructional technology task force meeting 12/13 • SEL evaluation rubric drafted 			
2) Invest in Excellence	<ul style="list-style-type: none"> • Teacher Evaluation: Alternative Collaborative • Master Teacher • Internal Communications • Temporary/Probationary Teacher Support • Wellness 	<ul style="list-style-type: none"> • Personal Finance Support • Communication Focus • Collegiality Focus • Admin Support and Supervision 	•	•	•

		<ul style="list-style-type: none"> • Master Teacher Exploration • Finance Department Oversight and Outreach 			
Progress	<ul style="list-style-type: none"> • Beginning year two of alternative collaborative model • Wellness Wednesdays • Initial temp/prob support plan via buddies/principal • Increased efforts in internal communications via staff meetings, committee meeting attendance and bulletin content • Budget Plan for Goal Setting and Implementation Plan in Alt. Collaborative Model • Cabinet work sessions on temp/prob teachers • Admin coaching time focus on climate/culture • Wellness Wednesdays have included; yoga, meditation, hiking, walking, pilates • Exploration of walk through goal setting • New teacher/buddy luncheons • Teacher Survey sub committee • Ongoing work with WTA re communication • Staff Survey Implementation • WTA Leadership Mtg. re: Evaluation Survey Feedback (language to be recommended) • Overlap with WTA Leadership at WESD/WTA Mtgs. and Negotiations 	<ul style="list-style-type: none"> • Collegiality staff sessions • Collegiality admin sessions • Personal finance project report to Board October • Personal finance schedule communicated 11/2 • Negotiations budget workshop X2 • Classified salary schedule review • Personal finance workshops for STRS, Home buying completed • Increased staff communication on process/procedure: PD, supplies, student services, administrative responsibilities • Collegiality team work: norm setting, social events, parent ed • Negotiations ongoing • Special education program delivery review 	•	•	•
3) Communicate the Woodside School Advantage	<ul style="list-style-type: none"> • Lab School Concept 	<ul style="list-style-type: none"> • Lab School Concept • Partnership with Almanac • Leverage Website/PR/WW with the Good News • Board/Superintendent Coffees 	•	•	•

		<ul style="list-style-type: none"> • Annual Report Development 			
Progress	<ul style="list-style-type: none"> • Meeting with CK12 Neeru Khosla regarding lab concept • Meeting and tour with Innovate Public Schools new School Head • Meeting with new Charter Principal re: Best Practice • Continued work with Landed Fund • Local School District Tours • EL Research Outreach • March Board Meeting Report on Private School Placements • Continued tours 	<ul style="list-style-type: none"> • BTSN assembly • Broad Com Stem Award • Niche CAASPP results • Board and Superintendent Chat Schedule • ILC program development • WSF Board Mtg. Board/Supt. Communication and Chats • MS staff presented on block schedule • Mtg. with new Alamanc reporter • Twitter presence • Superintendent Chat re: Design • Board chat • Board Forum 	•	•	•
4) Connect with the Community	<ul style="list-style-type: none"> • Alumni Outreach • Community Outreach 	<ul style="list-style-type: none"> • Alumni Outreach • Community Outreach • Parent Education • Finance Department Oversight and Outreach 	•	•	•
Progress	<ul style="list-style-type: none"> • Early discussions of alumni outreach opportunities for design projects • 7th grade Woodside Community Integrated Design Project • Design challenge community outreach • STEM Fair Judges • Parcel Tax Oversight Committee • Community invitations to Open House and Operetta • Joint Town/Board Mtg. 4.17.2018 • Almanac reporting on STRS/PERS 	<ul style="list-style-type: none"> • BTSN Assembly re: School Finance • Safe Routes to School County Grant • Parcel tax oversight committee established • Parcel tax oversight mtg. 10/29/18 • Alumni efforts in collaboration with PTA and WSF • Outreach efforts; 	•	•	•

	<ul style="list-style-type: none"> • Parent Survey Implementation • Capital Advisors San Mateo County Collaborative- STRS/PERS Workshop 	<p>materials, EPA event, PR</p>			
5) Distinguish the Middle School	<ul style="list-style-type: none"> • MS Reading Units of Study • MS NGSS Materials Adoption and Integration • Design Phase II 	<ul style="list-style-type: none"> • MS Reading Units of Study • Academic Intervention Pilot of Student Mentor Program 	•	•	•
Progress	<ul style="list-style-type: none"> • Two ELA teachers attended Readers Summer Institute • New ELA teacher had 6 hr. Workshop Training September 6 • Workshop training planned for school year to focus on genre studies, partner reading, literature circles and assessment • See design activities above • Workshop Leadership Institute MS focus • Incorporation of guest innovators in scale, design process etc. • 7th grade project determined to be “Woodside’s Environment” • Exploration of 6-8 science materials • 6th grad Design Project re: Staff Needs • Exploration of CK12 NGSS materials • Exploration of SMCOE Environmental Literacy support • MS Domino Challenge • Sexual Education Curriculum • Suicide Prevention Training • LGTBQ Awareness Training 	<ul style="list-style-type: none"> • Advisory spotlight November • Mentor program working group • Independence building report • MS Reading units of study proposal • Mentor program board report 12/4 • Academic Intervention Data Collection and Progress Monitoring 	•	•	•